Unit 5 Week 4 Due on Day 5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 1 - Spelling - Fill in each sentence with the missing spelling word.

1. We had to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the game for a time out.
2. We used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the sidewalk to draw a picture.
3. My favorite type of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on spaghetti is Alfredo.
4. My teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me how to spell these words.
5. Sara threw the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to her friend on the court to score the winning goal for the basketball game!
6. The dog limped because it had a stick stuck in its \_\_\_\_\_\_\_\_\_\_\_\_.
7. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was sore from chewing gum all day.
8. I \_\_\_\_\_\_\_\_\_\_\_\_\_ to school every day since I live so close.
9. The man felt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in such a big city.
10. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new place to get ice cream when Brusters closed.
11. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ place we go to get ice cream is even better!
12. The ice cream I get has \_\_\_\_\_\_\_\_\_\_\_\_ in it, like strawberries, bananas, and pineapple.
13. I would love to \_\_\_\_\_\_\_\_\_\_\_\_ a new puppy!
14. There is always a lot to do when you live in a big \_\_\_\_\_\_\_\_\_\_\_\_.
15. I am glad that I \_\_\_\_\_\_\_\_\_\_\_\_ books at least 30 minutes every day.

Day 2 - Problem and Solution

(see small Wonders book p. 381 for more information)

Perry was a curious toad that lived by an enormous pond. She had not explored every part of the pond yet, so one day she decided to go out on an adventure. Her friend, Lexi, was busy that day so Perry had to go all by herself. Perry’s mother suggested that she did not go until Lexi could come with her. Perry refused to follow this advice, feeling confident that she would not get lost. She left early in the morning and traveled a very far distance. Seeing so many things made her extremely happy. However, when the sun was starting to set she could not remember her way home. Perry rarely got lost so she felt embarrassed.

She thought about what she could do to get home. First, she thought she could ask someone. When she looked around, no one was there to ask. Next, she thought maybe she could call Lexi to come pick her up. Then, she remembered she was a toad and toads cannot use cell phones! Last, she remembered something her mother told her long ago. “When you are lost, look in the sky for the brightest star. It will lead you home.” Perry looked up and sure enough found the North Star. She hopped, trying to get closer to the star with each hop. Before she knew it, she was at her front door step! Perry decided it was best to listen to her mother after all.

|  |  |
| --- | --- |
| What is the MAIN problem? |  |
| What was Perry’s first idea to solve the problem? |  |
| What was Perry’s second idea to solve the problem? |  |
| What was Perry’s third idea to solve the problem? |  |
| Which solution worked? |  |

Day 3 - **Homophones**- words that sound the same but have different spellings and meanings (see p. 383 in the small book for more info).

Directions: Write the meaning of the word on the line. Then match it

 to its homophone.

1. A round object you can a. won
kick or throw

\_\_\_\_\_\_\_\_ball\_\_\_\_\_\_\_\_\_\_\_\_

1. The answer when you b. I
add two numbers.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Your mother’s sister c. knight

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The number before two d. bawl

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. You have two of these e. some
and they help you see

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The time of day when it is f. ant
dark outside

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We read The Woodcutter's Gift in class. Please reread this story with your child and answer the Repond to Reading questions on page 475.

**Day 4**

Word Bank
enormous distance Earth resources gently
curious proudly rarely supply

Vocabulary Words

|  |  |
| --- | --- |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Definition:** eager to learn | http://cdn.mhpbooks.com/uploads/2012/05/Curious_Georg.jpgPicture:  |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Definition:** very large in size or armount | Picture:  |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Definition:** kindly, tenderly, or not rough | http://us.cdn3.123rf.com/168nwm/red33/red331003/red33100300010/6542181-sheep-lamb-vector-illustration.jpgPicture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Definition:** a far off place | Picture:  |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Definition:** doing something in a way that shows you are pleased | http://2.bp.blogspot.com/-Pv9v1hbvsrE/UC_kuz7eBlI/AAAAAAAAbG8/T_7kfbs9FVA/s1600/proud+%284%29.pngPicture:  |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Definition**: not often | Picture:  |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Definition:** an amount of something | http://www.theshop.stuorg.iastate.edu/wp-content/uploads/2014/01/canned-foods.jpgPicture:  |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Definition:** things found in nature that people can use |  |

**Day 5: Unit 5 Week 4 Reading, Grammar, & Vocabulary Tests will be given in class.**