Unit 5 Week 1 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Day 5

**Day 1** - Spelling

Write your spelling words 3X's each on a separate sheet of paper.

**Day 2**- **Point of view** is how the character sees things and what the character thinks about the events in a story.

1. Shannon the fish was swimming in the big blue ocean next to her friend, Beth. Suddenly a big shark swam around the coral reef. Shannon and Beth froze.

**How did the fish feel when they saw the shark?**

1. **Happy**
2. **Sad**
3. **Mad**
4. **Scared**

2. Claire the penguin went out hunting for fish one day. Before she left, her husband Joe said he would not come to help her. Claire could not believe this. When she got home she asked why he did not come. He explained that he was at home sitting on their egg, to keep it warm. Then she understood he was helping in a different way and felt better.

**By the end, Claire’s feelings about Joe change from**

1. **Proud to sad**
2. **Angry to sad**
3. **Angry to happy**
4. **Scared to friendly**



4. Karen the toucan loved to fly above the tall trees in the rainforest and sleep on a thick branch at night. One day a big yellow machine came by and starting tearing down the beautiful trees. Karen felt helpless that her home would disappear!

**Karen feels helpless because**

1. **She could not fly anymore**
2. **Other animals would leave**
3. **The machine was yellow**
4. **She could not stop the machine**

3. Brett worked at a store called Petty, where they sell small pets. Brett loved to play with the animals after work. His boss, Pete, let him stay after work and play with the hamsters. Brett thanked Pete for staying late in the store.

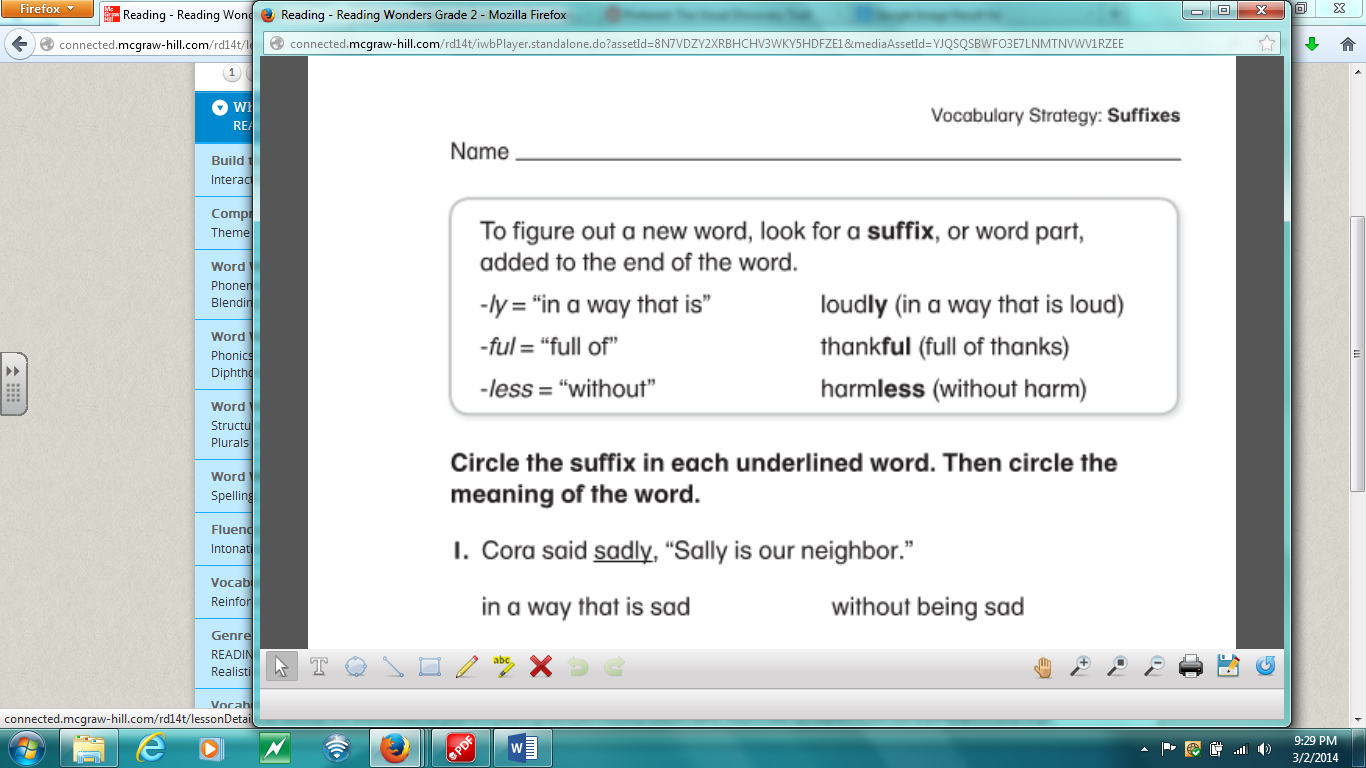
**You can tell that Brett likes Pete because**

1. **Brett plays with the pets**
2. **Brett thanked Pete for his help**
3. **Brett works hard**





**Day 3**- Suffix



Circle one of the 4 words that has the same root word as the bold word. Underline the root word.

example: **Laughing**

louder laughs tough longer

1. **Cloudy**

clouds loud clearly sounds

1. **Painless**

painful painted panel plain

1. **Fearless**

Flare folded feared pear

1. **Bravely**

Pave bear proudly braver

Match the word with a suffix on the left to its meaning on the right.

1. Fearless in a way that is brave
2. Bravely helping others
3. Helpful full of fear
4. Fearful without fear

We read Grace for President in class today. Please reread this with your child and answer the Respond to Reading questions on page 409.

Word Bank  
champion determined issues votes   
rights responsibilities volunteered promises

Day 4- Vocabulary Words

|  |  |
| --- | --- |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** things you tell people you will definitely do | https://heartofaleader.files.wordpress.com/2012/05/promise_day_02.pngPicture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** important problems | Picture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** decide something | http://lifecoachlinda.files.wordpress.com/2013/03/decisions.jpgPicture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** person who has won a contest | Picture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** your duty to do something | http://1.bp.blogspot.com/-IkGX_nRTqbQ/T07SoIcNNzI/AAAAAAAADEk/wlbYOJsl48Q/s1600/chores-kids-can-do.gifPicture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition**: offering to do something | Picture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** things the law says you can do or have | http://static3.depositphotos.com/1008611/250/v/950/depositphotos_2501082-Martin-Luther-King-2.jpgPicture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** choosing one thing over something else | Picture: |

**Day 5:** Unit 5 Week 1 Reading, Grammar & Vocabulary Test will be given in class.