Unit 4 Week 5

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Day 1 - Spelling**

Write your spelling words 3X's each on a separate sheet of paper.

**Day 2 - Grammar**

• A **contraction** is a short form of two words.

• An **apostrophe** shows where one or more letters have

been left out.

• Some contractions are made by combining a verb with the

word *not*.

**Replace the underlined words with contractions. Write the**

**new sentences on the lines.**

**1.** There are not any clouds today.

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**2.** The rain has not fallen yet.

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**3.** We have not been for a walk.

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**4.** You do not need to rake the leaves.

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**5.** Snow is not in the weather forecast.

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**Day 3- Theme - the main message or lesson in a story**

Sara lives in Florida where it is almost always hot and sunny. She loves to walk to the beach on the weekends. Her favorite thing to do is build a sandcastle. She loves to splash in the waves and collect seashells. This summer day her mom told her that she was going to go to a museum with the family. Sara was not excited about staying inside on such a beautiful day. She did not even know what a museum was, so she probably would not like it.

When Sara and her parents got to the museum they got to wear some neat headphones so they could learn about what they saw. The family started out looking at paintings. Sara found a huge painting that had as many colors as a rainbow! Next she found a painting of two dolphins leaping in the air like frogs.

Next the family walked over to the statues. Sara’s little brother, Sam, squealed with excitement when he saw the snake and lizard figures. He looked around for more cool statues like a bird searching for prey. Sara started to understand how fun a museum could be. Her mother smiled and said, “Sometimes you have to give new places a chance, because they could be fun!” Sara decided she would make her own painting when they got home.

Theme

**1. What is the central message of this story?**

a. Making sand castles is fun.  
b. Collecting seashells is better than going to a museum.  
c. Family trips are always fun.  
d. Trying something new might be fun.

**2. What do you learn about museums from the story?**

a. Museums are never fun.  
b. A museum only has paintings.   
c. You can learn a lot and have fun at a museum.  
d. If you go to a museum, you can become a famous painter.

Similes

Sara found a huge painting that had as many colors as a rainbow!  
**3. What does this simile mean?**

a. The painting was of a rainbow.  
b. The painting was very huge.  
c. The painting was very colorful.  
d. The painting had a few colors.

He looked around for more cool statues like a bird searching for prey.  
**4. Why does Sara compare her brother to a bird?**  
  
a. to explain why her brother liked birds  
b. to explain how her brother was looking around  
c. to show that the museum had birds  
d. to show how a bird looks for prey

**Day 4 -** Please complete the attached vocabulary sheet.

**Day 5 – Test & Homework Packet due.**