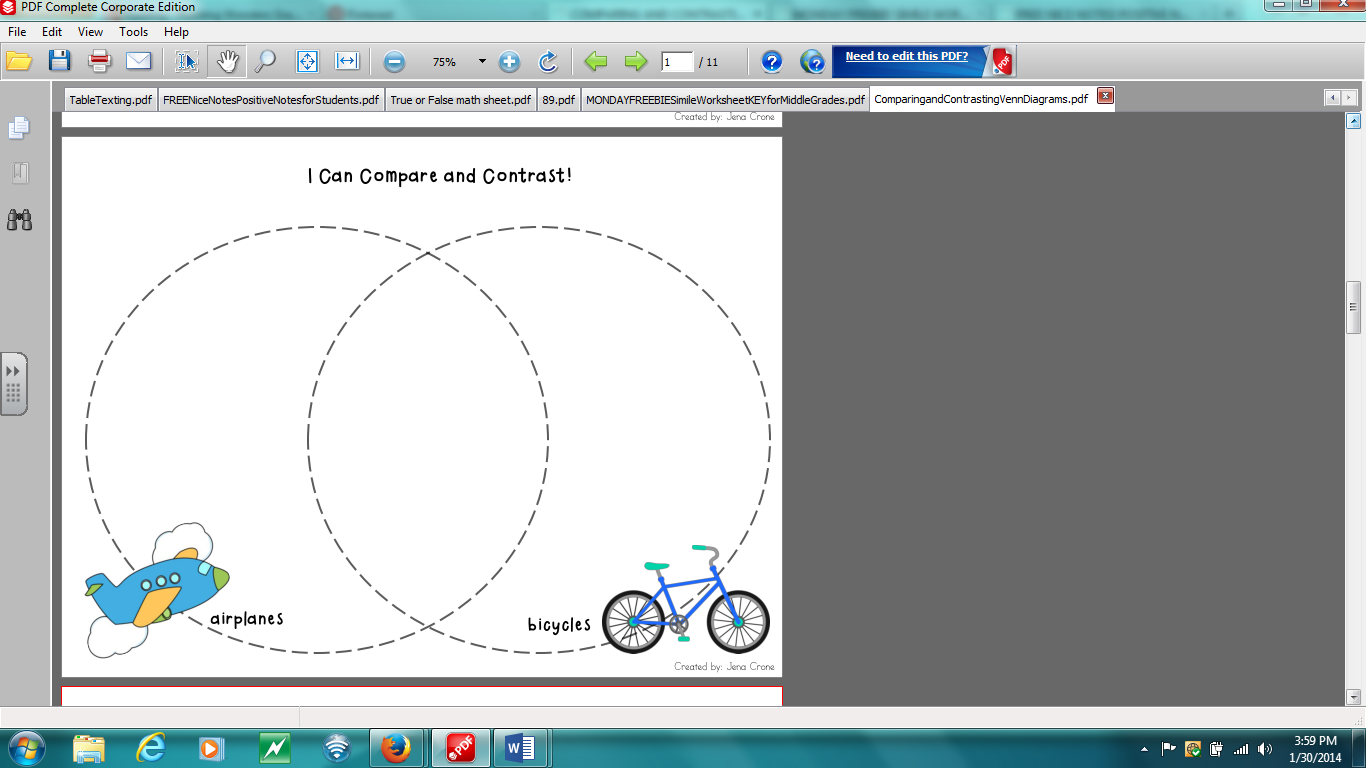
Unit 4 Week 3 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Day 1**- Spelling: Write your spelling words 3 times each on a separate sheet of paper.

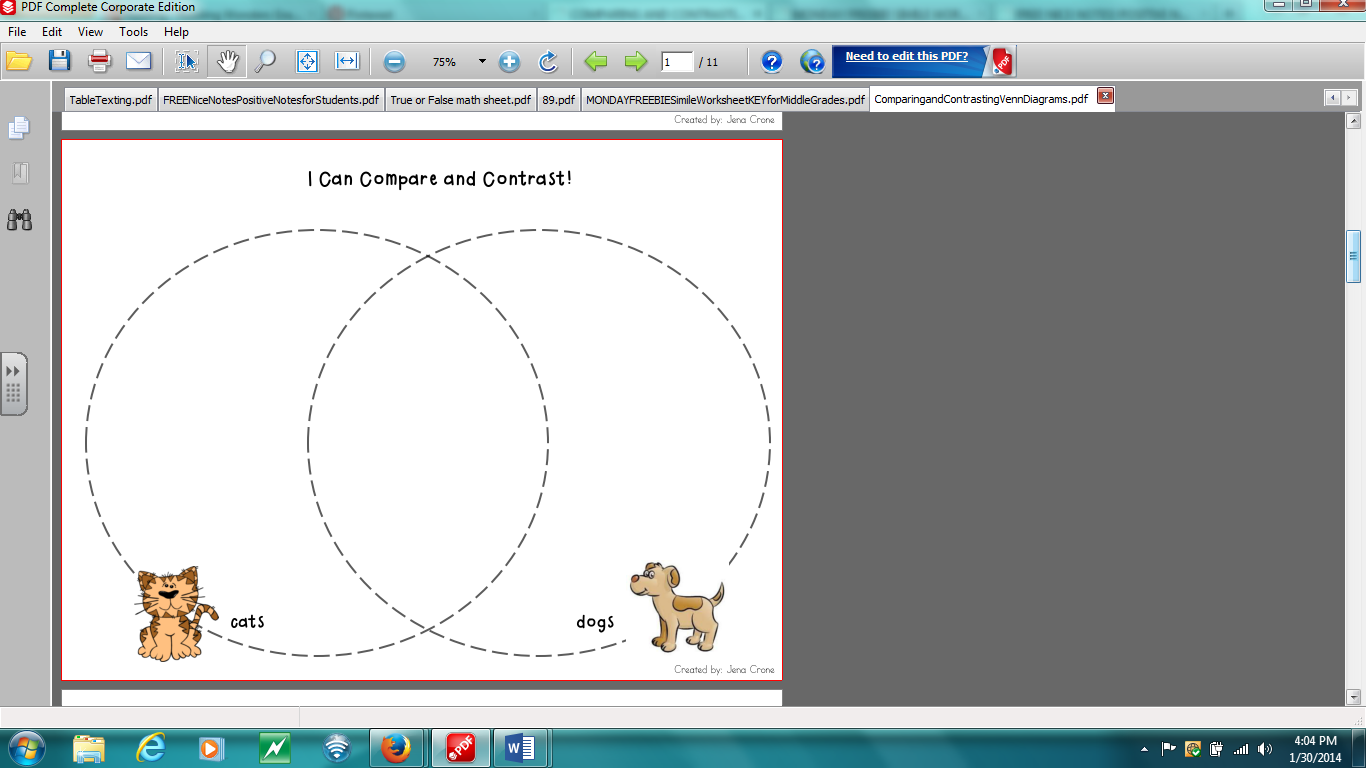
**Day 2**- Compare (alike) and Contrast (different). Fill in the Venn Diagrams below.

A bicycle and plane are alike and different in many ways. Both help people travel from one place to another. A bicycle is different from a plane because a bicycle can only carry one person. A plane can carry many people. A plane is different from a bicycle because it needs fuel to move, but a bicycle uses energy from a person pushing the pedals to make it go. What else can you think of?

Different

Different

Alike

How are cats and dogs ALIKE and DIFFERENT?

Different

Different

Alike

**Day 3**- Similes

|  |  |  |  |
| --- | --- | --- | --- |
|  | Simile | What does it compare? | What does it mean? |
| 1 | Beth has hair as dark as the midnight sky. | \_\_\_\_\_\_dark hair\_\_\_\_\_\_\_\_\_  to   \_\_\_\_\_\_dark sky\_\_\_\_\_\_\_\_\_ | a. Beth is afraid of the dark. b. Beth has dark hair. c. Beth has light hair. |
| 2 | The white sand on the beach felt as hot as bacon frying in a pan. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  to  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | a. It is not fun to go to the beach.  b. Sand is a lot like bacon.  c. The sand is hot. |
| 3 | The lion’s roar was as loud and frightening as thunder. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  to  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | a. Thunder happens at night.  b. A lion’s roar is loud.  c. Lions should not be kept as pets. |
| 4 | Andrew’s room smelled like the inside of an old lunch box. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  to  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | a. It gives a picture of how a lunch box becomes stinky.  b. It gives a picture of how Andrew’s room looks.  c. It gives a picture of how Andrew’s room smells. |
| 5 | The newborn rabbit’s fur was as white as snow. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  to  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | a. Newborn rabbits can’t see. b. Snow is cold. c. The rabbit’s fur was very white. |

We read Dear Primo: A Letter to My Cousin in class today. Please reread this story with your child and answer the Respond to Reading questions on page 365. The students will take an AR test on this story in class.

**Day 4** - Grammar

• The irregular verbs ***see***, ***say***, and ***tell*** have special forms

in the past tense.

We saw the fireworks last night.

Dad said,“The celebration was the best.”

He told us that we could go next year.

**Rewrite the sentences. Use the past tense of the verb in bold.**

**1.** I **see** some fireworks.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** I **say**, “Wow! What bright lights!”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** “Let’s come back next year,” we **say**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** You **tell** Tom about the fireworks.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** We **go** with his family.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** We **do** many activities together.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Day 5** – **Test & Homework Packet is due**!