Unit 4 Week 4

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Day 5

**Day 1- Spelling:**

Write your spelling words 3X's each on a separate sheet of paper.

**Day 2 - Grammar:**

**Irregular Verbs *give, sing, sit***

**Change the verbs in the bold print to the past tense. Write the new sentences on the lines below.**

**1.** Native Americans **give** us stories about nature.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** They **sit** around fires and told stories.

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**3.** Sometimes, they **sing** the stories.

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**4.** Some stories **give** reasons for things in nature.

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**5.** Children **sit** quietly during the stories.

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**Day 3- Root Words** are the basic parts of a word. A prefix or suffix can be added to a root word. For more information, see page 311 in the small book. **Match the words below that have the same root word.**

1. \_\_f\_\_small a. closed
2. \_\_\_\_\_opening b. angrily
3. \_\_\_\_\_lovely c. quickly
4. \_\_\_\_\_closely d. loving
5. \_\_\_\_\_quicker e. opened
6. \_\_\_\_\_anger f. smaller
7. The word *nibbled* has a root word *nibble*, meaning, “chew.” What does the word *nibbled* mean?
   1. colored
   2. ate
   3. looked
   4. sang
8. Based on the root word *starve*, what does *starving* mean?
   1. serving
   2. closing
   3. hungry
   4. happy
9. Based on the root word *shove*, what does *shoves* room?
   1. pushes
   2. pulling
   3. shovel
   4. sharing
10. The word *shouted* has a root word *shout*, meaning, "scream" or “yell.” What does the word *shouted* mean?
    1. should
    2. yellow
    3. whispered
    4. screamed

We read How the Beetle Got Her Colors in class today. Please reread this with your child and answer the Respond to Reading questions on page 379. The students will take an AR test on this story in class tomorrow.

Word Bank  
ashamed holler victory dash  
boast similarities wisdom plenty

**Day 4 - Vocabulary Words**

|  |  |
| --- | --- |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** more than enough | Picture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** move fast | http://systems.cs.columbia.edu/files/incredibles-dash.jpgPicture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** winning a contest or game | Picture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** feeling bad about something you have done | http://www.cleanbreak.ca/wordpress/wp-content/uploads/ashamed.bmpPicture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** to shout | Picture: . |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition**: brag about something | https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcREi3L1G59sx3wwt4fRjXKv7j2guwA7QaA326trugonez8tS4eIjfaBqYt1Picture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** things that are alike | Picture: |
| **Word:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Definition:** knowing information | http://bestclipartblog.com/clipart-pics/teacher-clip-art-11.gifPicture: |

**Day 5** - Unit 4 Week 4 Reading & Vocabulary Test, Grammar Test, will be given in class.